## PLAN OF CARE-PART 2-Preventing ACES (PACES)

MICHIGAN DEPARTMENT OF HEALTH AND HUMAN SERVICES

BENEFICIARY:	
INTERVENTION LEVEL	INTERVENTIONS Using Motivational Interviewing, complete the following brief interventions.
□ Date of Intervention:	
/ /	Refused all interventions.
	1. Complete Childhood Experiences Worksheet (ChEW) with caregiver(s) to explore past ACEs that may be
	impacting the family and which positive supports are present for the infant.
<ul> <li>Infant is currently exposed to/at risk of ACEs.</li> <li>Trauma history or more recent experience revealed during course of services.</li> </ul>	2. Discuss Adverse Childhood Experiences and Positive Childhood Experiences.
	-Educate on prevalence and awareness of impact on health and parenting
	-Discuss ACEs in current environment for infant/other children in home and role of
	-Positive Childhood Experiences
	-Protective Factors
	-Refer to appropriate mental health treatment provider, infant mental health service provider or community
	resource for support.
	3. Review and discuss Understanding ACEs and Parenting to Prevent and Heal ACEs handouts with
	caregiver.
	4. Review and discuss 4 Building Blocks of HOPE with caregiver.
	5. Discuss how to recognize protective factors in order to reduce ACE impact for children utilizing one or
	more of the tools in PACE POC2 Companion Guide.
	<ol><li>Discuss stress reduction and self-care strategies with caregiver.</li></ol>
	7. Discuss impact of <b>substance misuse</b> in context of infant/child ACE in home, refer to local resources.
	8. Discuss impact of <b>mental health</b> in context of infant/child ACE in home, refer to local resources.
	<ol> <li>Discuss impact of interpersonal violence (physical, sexual, psychological/emotional, coercion) in context of infant/child ACE in home, refer to local resources.</li> </ol>
	10. Discuss <b>additional ACE factors</b> : family member incarcerated; refugee or immigration experience; history of
	physical or emotional neglect; environmental substance exposures; racism and/or historical trauma; death,
	divorce, or separation of caregivers; living with a family member with mental illness; mass impact events
	(e.g., COVID, experience with war, natural disaster).
	11. Refer caregiver(s) to applicable community resources and supports.
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