

Literacy Updates: Section 35m, Section 35n, PA 146 and 147 of 2024

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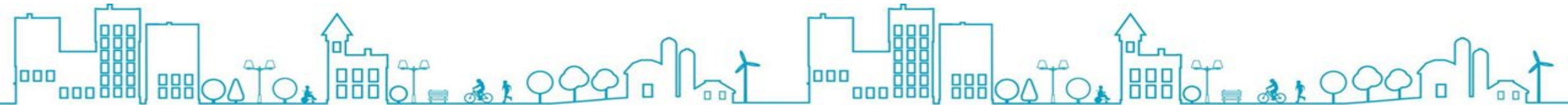
State Board of Education Meeting

February 11, 2025



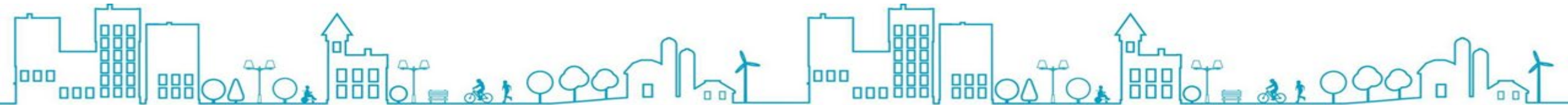
Goals

1. Expand early childhood learning opportunities
- 2. Improve early literacy achievement**
3. Improve the health, safety, and wellness of all learners
4. Expand secondary learning opportunities for all students
5. Increase the percentage of all students who graduate from high school
6. Increase the percentage of adults with a post-secondary credential
7. Increase the number of certified teachers in areas of shortage
8. Provide adequate and equitable school funding



Overview

- Outcomes with a Call to Action
 - Recent Data: National and State Trends
- Updates on Current and Future Efforts
 - Sections 35m and 35n: Committee for Literacy Achievement (CLA)
 - Public Act 146 and 147 of 2024: Preparing for Local Education Agency (LEA) Implementation
 - Distinguishing Between Section 35m and Public Act 146 of 2024
 - Making Language Essentials for Teachers of Reading and Spelling (LETRS) Training Mandatory



Recent Data: National and State Trends

- Nationally: A decline on three tests (both reading tests and 8th grade math) and an increase on one (4th grade math).
- Nationally: The two declines in reading were statistically significant.
- Michigan: A decline on the same three tests as nationally and an increase on the same test (fourth grade math) as nationally. NONE of the results were statistically significant.
- Michigan is one of 29 states whose improvement or decline in scores from 2022 to 2024 was not statistically significant in either grade or either subject.

Sections 35m and 35n: What's Been Done

December 2024

- The CLA was created and began meeting

December 2024 - January 2025

- Section 35m and Section 35n webinars were offered to the field and can be found on the Michigan Department of Education's (MDE) literacy website
- MDE has been sending updates via the literacy listserv to the field updating them on available resources

January 2025 - Overview of CLA Meetings

- Provided orientation for members
- Analyzed Sections 35m and 35n
- Evaluated and selected rubrics and tools that will be used to critically evaluate literacy series, professional learning, and literacy tools and services
- Received training on how to evaluate literacy series, professional learning, and literacy tools and services



Webinar Attendance: Sections 35m and 35n

- **December 6, 2024**
 - Registration: 111
 - Attendance: 154
- **December 13, 2024**
 - Registration: 77
 - Attendance: 144
- **January 7, 2025**
 - Registration: 92
 - Attendance: 218



Sections 35m and 35n Website

Literacy Grants

Literacy Grants



The Committee for Literacy Achievement/HQ Literacy Materials Grant

Section 35m of the FY 2025 State School Aid Act provides \$87,000,000 to MDE to create a Committee for Literacy Achievement and allocate funding based on a rankings list of materials. The Committee for Literacy Achievement will critically evaluate early literacy series and materials, literacy professional development, and literacy tools or services. The Committee for Literacy Achievement will also create and maintain a rankings list for all early literacy items the committee has evaluated. Once lists are established, districts will apply for funding based on the rankings list of early literacy items (e.g., early literacy series, materials, professional learning, tools, and services).

The Reading Excellence and Advancing District (READ) Innovation Grant

Section 35n of the FY 2025 State School Aid Act provides \$10,000,000 to MDE to administer the competitive READ Innovation grant. MDE will work with the literacy commission to establish the structure of the competition, select finalists, and select \$500,000 winners.

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Grant Application

The grant application for the Section 35m Committee for Literacy Achievement / HQ Literacy Materials Grant will open in NexSys in Summer 2025.

Grant Resources

- [Section 35m and 35n Overview Webinar Recording](#)
- [Section 35m FAQ \(coming soon\)](#)



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Grant Application

The grant application for the Section 35n READ Innovation Grant will open in NexSys in Summer 2025.

Grant Resources

- [Section 35m and 35n Overview Webinar Recording](#)
- [Section 35n Grant FAQ \(coming soon\)](#)



Section 35m: Still to Come

January - May 2025

- Vendor webinars regarding criteria
- Vendor Request for Submission (RFS) release
- CLA vetting process

June 2025

- List published and application open
- LEA webinars regarding grant application process
- Districts apply for funding



Section 35m: Still to Come

August - September 2025

- MDE reviews and approves applications

September - October 2025

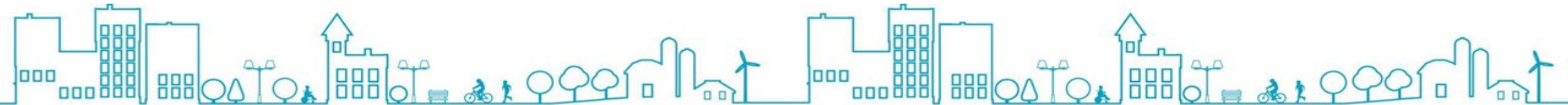
- MDE allocates funding



Public Acts 146 and 147 of 2024: What's Been Done

October 2024

- 10/15 MDE Diverse Classroom Libraries sessions at Special Populations Conference
- 10/25 Individualized Reading Improvement Plan (IRIP) expectations for MiMTSS Intensifying supports team
- 10/28 [MDE keynote on Dyslexia Handbook Guidance @ Michigan Association of School Psychologists Conference](#)



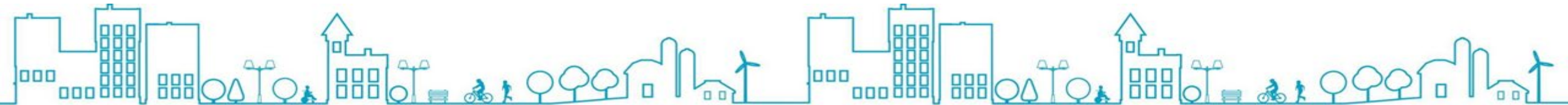
Public Acts 146 and 147 of 2024: What's Been Done

November 2024

- 11/12 and 11/13 [MiMTSS Conference](#)
- 11/21 [Continuous Improvement Conference](#)

December 2024 - January 2025

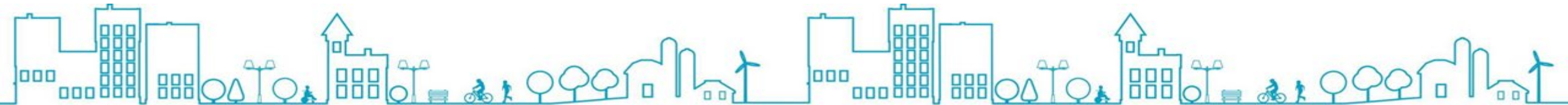
- Public Acts 146 and 147 of 2024 webinars were offered to the field and are available on MDE's Literacy website
- A new website was created
- A new email was created



Public Acts 146 and 147 of 2024: What's Been Done

Informational Presentations

- 01/09/25: MDE Dyslexia Handbook Guidance session @ GELN
- 01/15/25: LETRS Cohort 9 kickoff
- 01/21/25: Dyslexia HB/Literacy For All session @ Gratiot-Isabella Regional Educational Service District
- 01/23/25: MDE All-Staff Meeting
- 01/31/25: 2025 Dyslexia Summit (virtual)



2025 Dyslexia Summit

January 31, 2025

Muskegon
Area ISD

Copper
Country ISD



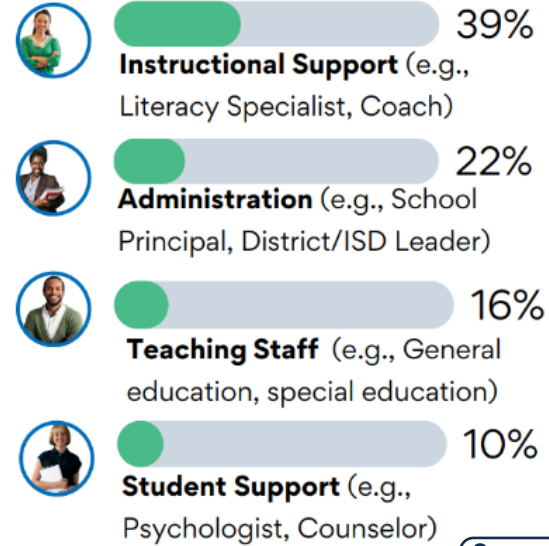
Attendee Representation

100% of ISDs across the state were represented.



Attendees' Role

Attendees represented all education professions.

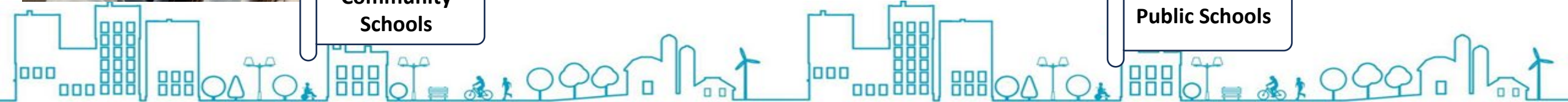


Swartz Creek
Community
Schools

Ann Arbor
Public Schools

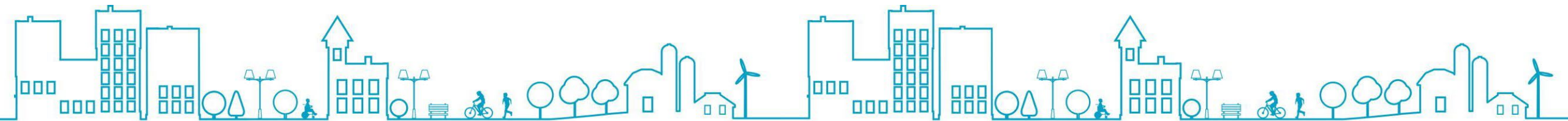


Good Morning- Watch Party



Webinar Attendance: Public Acts 146 and 147 of 2024

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 - Registration: 240
 - Attendance: 202
- **January 7, 2025**
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K-12 Literacy and Dyslexia Law Website

K-12 Literacy and Dyslexia Law



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Read by Grade Three Law Resources

District Resources

- [MDE Early Literacy Coaching Model](#)
- [Read by Grade Three Assessments](#)

Early Literacy Bookmarks

- [Bookmarks \(English\)](#)
- [Bookmarks \(Spanish\)](#)
- [Bookmarks \(Arabic\)](#)

Online

- [MeL eResources Supporting Early Literacy](#)

K-12 Literacy and Dyslexia Law Resources

- Public Acts 146 and 147 FAQs (coming soon)
- [Public Acts 146 and 147 Webinar Recording](#)
- [Michigan Dyslexia Handbook](#); A Guide to Accelerating Learner Outcomes in Life
- [Michigan Dyslexia Handbook Order Form](#)
- [Intensifying Literacy Instruction: Essential Practices](#)

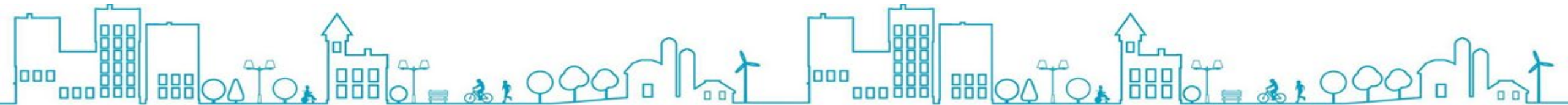


Public Acts 146 and 147 of 2024

Still to Come: Professional Learning/Projects

February - March 2025

- 02/03/25: Dyslexia Task Force kickoff @ Genesee ISD-County
- 02/10/25: Dyslexia HB/Literacy For All session @ Tuscola ISD
- 02/13/25: Secondary Dyslexia HB/Literacy for All session - Part 2 @ Genesee ISD
- 02/18/25: Dyslexia HB/Literacy For All session @ Bay-Arenac ISD
- 02/22/25: The MI Reading League Conference
- March Road Show: Literacy for All Presentations



Public Acts 146 and 147 of 2024

Still to Come: Professional Learning/Projects

April 2025 - August 2025

- LETRS Cohort 11 registration period
- Technical Assistance

September 2025 - November 2025

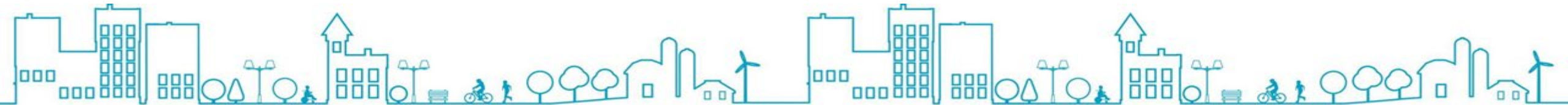
- LETRS Cohort 12 registration period

December 2025 – April 2026

- LETRS Cohort 13 registration period

January 2026

- MDE publishes assessment lists



Section 35m and Public Act 146 of 2024 Comparison

Category	Section 35m	Public Act 146 of 2024
Funding	\$87 Million	N/A
Create a Committee	Requires MDE to create a CLA	N/A
Assessments	N/A, 35m does not specify a grade-tier list for assessments	Requires MDE to provide a list of approved valid and reliable screening and progress monitoring reading assessments for selection and use by school districts and public-school academies

Section 35m and Public Act 146 of 2024 Comparison

Category	Section 35m	Public Act 146 of 2024
Professional Development	Requires the CLA, in collaboration with MDE, to create and maintain a rankings list of professional development	Requires MDE to develop a literacy coaching model that includes grades 4 - 12
Curriculum	Requires the CLA, in collaboration with MDE, to create and maintain a rankings list of all early literacy series	Requires MDE to publish a list of evidence-based tier 1, class-wide reading curricula and materials that are aligned with the Science of Reading

Section 35m and Public Act 146 of 2024 Comparison

Category	Section 35m	Public Act 146 of 2024
Publication of Lists	<ul style="list-style-type: none"> • June 2025 	<ul style="list-style-type: none"> • January 2026
Required by Law for LEAs	<ul style="list-style-type: none"> • No Section 35m is a grant for which LEAs <u>may</u> apply. 	<ul style="list-style-type: none"> • Yes PA 146 of 2024 has several requirements that LEAs must follow.

Mandatory LETRS Training

- 3,175 educators have completed LETRS training
- 6,804 educators are actively participating in LETRS training
- Grounded in the science of reading research and structured literacy
- Training directly aligns with the requirements for professional development outlined in Public Act 146 of 2024
- Provides professional development for educators in the five main components of literacy (phonics, phonemic awareness, comprehension, fluency, and vocabulary)
- Accredited by the International Dyslexia Association



Thank You!

