



STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING


GRETCHEN WHITMER
GOVERNOR

MICHAEL F. RICE, Ph.D.
STATE SUPERINTENDENT

MEMORANDUM

DATE: June 22, 2023

TO: Local and Intermediate School District Superintendents
Public School Academy Directors

FROM: Sue C. Carnell, Ph.D., Chief Deputy Superintendent 

SUBJECT: Proposed Amendments to ESSA Plan - Request for Public Comment

The [Every Student Succeeds Act](#) (ESSA) is the nation's education law, a manifestation of the federal commitment to equal opportunity for all students. In 2015, ESSA was signed into law to reauthorize the federal Elementary and Secondary Education Act (ESEA) and to replace the No Child Left Behind Act (NCLB). [Section 1111 \[20 U.S.C. 6311\] of ESSA](#) (Page 15) requires states to develop comprehensive plans to address various aspects of ESSA. Michigan's original [ESSA Plan](#) was submitted to and approved by the U.S. Department of Education (USED) in November 2017.

The Michigan Department of Education (MDE) invites the public to comment on proposed amendments to Michigan's Every Student Succeed Act (ESSA) plan. USED allows states to propose amendments to their approved plans as the need arises. With that in mind, MDE is proposing changes to [Title I, Part A, Section 4 of Michigan's ESSA Plan](#), which outlines Michigan's Statewide Accountability System and School Support and Improvement Activities. Proposed amendments are highlighted in red text.

Summary of proposed amendments:

- Resetting long-term goals and measures of interim progress (School Index targets) to use data from 2021-22. Existing targets reflected pre-pandemic performance and are set to expire after the 2024-25 school year. Refreshing the targets with 2021-22 data reflects the impact of the pandemic on Michigan's students.
- Updating the schedule of identifying schools for support.
- Updating supporting data for the School Quality/Student Success measures. Existing data supporting these measures dates to almost a decade ago. Refreshing the plan with more recent data helps to show how these measures continue to be valid post-pandemic.

STATE BOARD OF EDUCATION

PAMELA PUGH – PRESIDENT • ELLEN COGEN LIPTON / TIFFANY D. TILLEY – CO-VICE PRESIDENTS
JUDITH PRITCHETT – SECRETARY • MARSHALL BULLOCK II – TREASURER
MITCHELL ROBINSON – NASBE DELEGATE • TOM MCMILLIN • NIKKI SNYDER

- Strengthening MDE supports to identified schools, more specifically:
 - Differentiating support for districts with schools identified for Comprehensive Support and Improvement (CSI) across a continuum of levels between the Office of Educational Supports (OES) and Office of Partnership Districts (OPD).
 - Intensifying support for schools that are re-identified.
 - Using the partnership district model to support districts with a significant number of schools identified for CSI.
 - Using a resource allocation review process with districts serving a significant number of schools identified for support.

Public comment is welcome and required ahead of MDE submitting the proposed changes to USED. All comments must be submitted by 11:59 p.m. on July 22, 2023, through the following link: <https://www.surveymonkey.com/r/VQDFRFX>. After the public comment window has closed, MDE will review and consider all comments and update the ESSA amendment as necessary prior to sending it to USED for review.

More information pertaining to Michigan's ESSA plan can be found on [MDE's website](#). For additional information, please contact MDE-ESSA@michigan.gov.

cc: Michigan Education Alliance
Confederation of Michigan Tribal Education Departments