

Lecture Plus Checklist

INSTRUCTIONAL STRATEGIES

INSERT C FOR STEP 1

Introduction

The teacher provides introductory comments for the purpose of focusing and engaging students' attention. The teacher also sets standards as necessary. Behaviors to look for:

- ☐ Teacher begins by asking students to recall previous activities or personal experiences related to the learning... or shares an appropriate anecdote, metaphor or analogy... or displays a related object... or poses an interesting puzzle.
- ☐ Teacher states the topic directly and explains the objective and related activities explicitly.

Teach/Practice

There are two phases in this segment of the lesson. First, an overall organizational structure is presented in the form of a visual graphic. Secondly, the content or learning material is presented. Behaviors to look for:

- ☐ The teacher presents an Advance Organizer which clearly and graphically identifies and gives form to the concepts and generalizations being taught.
- ☐ A clear presentation makes visible relationships in the entire body of knowledge presented, from broad generalizations to specifics.
- ☐ The teacher breaks down the learning task into three to seven key points and structures interaction with the information modeling it him/herself and inviting students as well.
- ☐ Using silence, acceptance, clarifying, and questioning, the teacher stimulates students to active, higher levels of thinking as they integrate the new learning with previous learning.
- ☐ Students have been trained in their roles and stay involved—asking clarifying questions, probing for understanding and generating examples to check integration and application.

Conclusion

Here the teacher leads a discussion on the processes used during the lecture. Students analyze the thinking evoked by the questions and responses. Behaviors to look for:

- ☐ The teacher leads a discussion about the thinking utilized.
- ☐ Students analyze the thinking evoked by questions, responses, etc.
- ☐ Students analyze critically, draw conclusions, generalize and apply to future learning activities.

Behavioral Family includes:

Direct Instruction

Lecture Plus

- GOALS: Knowledge Acquisition and Skills.

Focuses on development of knowledge and skill acquisition by promoting student behaviors such as: observing, recalling, summarizing, using rules, mastering skills and concepts
- TEACHER BEHAVIORS: Trainer and Information Giver
- LEARNER BEHAVIORS: Acquisition and Mastery

Lecture Plus includes:

Introduction

- Explain objective of Lesson.

Teach/Practice

- Discuss advance organizer.
- Present information using interactive techniques.
- Review major points.
- Integrate new learning with previous knowledge.

Conclusion

- Summarize content and process of lecture.

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