

Direct Instruction Checklist

INSTRUCTIONAL STRATEGIES

INSERT B FOR STEP 1

Introduction

In this part of the lesson, the teacher establishes behavioral expectations, informs students about materials needed, and then focuses students on the lesson by stating the learning and relating it to past learning or to life experiences. Behaviors to look for:

- ☐ Students demonstrate an awareness of classroom expectations.
- ☐ Necessary materials are noted by the teacher; handouts are prepared in advance.
- ☐ The lesson is begun promptly, delaying housekeeping chores until students are working independently.
- ☐ The teacher makes a clear statement telling what will be learned.
- ☐ The teacher promotes transfer by relating new learning to prior activities or real life experiences. This creates personal interest.

Teach/Practice

This segment provides students with new information or a skill in small increments through direct input (lecture, film, demo, reading, etc). Students get an opportunity to demonstrate a fundamental grasp of the new learning through application of the knowledge or skill. Behaviors to look for:

- ☐ Direct instruction provides a specific explanation of the new learning.
- ☐ The lesson is at an appropriate level of difficulty for the class.
- ☐ The teacher models by applying the new learning through sample problems, examples or real-life situations.
- ☐ The teacher asks many group or individual questions to be sure students understand.
- ☐ Guided practice gives students an opportunity to apply new learning in an overt manner so the teacher can observe mastery.
- ☐ The teacher provides individual corrective help where needed, and even reteaches parts of the lesson, if necessary.

Conclusion

To summarize, the teacher asks students questions or provides activities to ensure that the lesson objective has been met. Behaviors to look for:

- ☐ Through a series of questions or activities, the teacher assists students in focusing on the most important aspects of the new learning, demonstrating mastery.
- ☐ Students show confidence in being able to do similar work independently.

Behavioral Family includes:

Direct Instruction Lecture Plus

- GOALS: Knowledge acquisition and skills.

Focuses on development of knowledge and skill acquisition by promoting student behaviors such as: observing, recalling, summarizing, using rules, mastering skills and concepts
- TEACHER BEHAVIORS: Trainer and Information Giver
- LEARNER BEHAVIORS: Acquisition and Mastery

Direct Instruction includes:

Introduction

- Objective of Lesson

Teach/Practice

- Instruction of Lesson
- Students demonstrate new knowledge for understanding

Conclusion

- Students relate objective of lesson

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