

# Section 7

## Learning as a Professional Community

### Drivers' Education

**7:1** Learning Through Job-Embedded Professional Development

**7:2** Finding Sources of Job-Embedded Professional Development

**7:3** Preparing Teachers to Address the Linguistic and Cultural Needs of English Language Learners for Improved Learning

It never seems like there's time for teachers to learn... weeks and even months flash by like billboards, and it's all we can do to steer around the hairpin curves sometimes. The thought of trying to change a tire on this moving vehicle, map out a new route or practice a different down-shifting technique is crazy-making. Perhaps that's why we educators let ourselves settle for so long for the "sit and get" variety of professional learning whose most memorable element may have been grading papers in the back of the room while speakers droned on.

This cluster of packets is a starter-set of tools Michigan's schools have found useful in the project of taking charge of their own learning. We're sure that you're inventing other learning designs as well—book groups, project-based learning, action research, and peer coaching. We hope that as you find the ones that seem most powerful to you, you'll contribute to MI-Map's expanding collection of professional learning processes.

**Shape your own learning agenda.**

