


Process Six (of 6)

A step-by-step guide to an **EVALUATION OF YOUR FAMILY INVOLVEMENT PLAN**

NOTE: Steps marked with a 

are accompanied by one or more
inserts, included in this packet.

An Evaluation of Family
Involvement Goals and
Programs is part of an
overall approach to
organizing family
involvement.

- 1 As the school year winds down,** work with school leaders to identify various data that will be useful in the annual analysis of programming and planning for the upcoming year. Prepare a draft budget based on projected plans and final budget analysis for the current year.
- 2 The data collection system you use** should allow easy data disaggregation and analysis. A school's first year of data alone won't be useful in making comparative year analyses but year-one data should help family teams project overall target goals for the upcoming year.
- 3 Make some initial investigations** of correlation of programming impact on student achievement and participation indicators such as:
 - State assessment scores by grade level and subject areas
 - Student attendance rates
 - Student discipline incidents
 - Student participation in extracurricular activities
 - Parent attendance at parent-teacher conferences
- 4 Administer a follow-up survey** to staff and families regarding the components of your program. Customize the Family Involvement Survey in INSERT for Step 4.
- 5 Use your findings** to make decisions about next year's programming. Data from your family programming can be used in developing your School Improvement Plan and upcoming Title I programming. Your family programming should become an integral piece of the strategy for successful student achievement.

