


Process Five (of 6)

A step-by-step guide to **CREATING A FAMILY SCHOOL PARTNERSHIP THROUGH THE CREATION OF A SCHOOL-PARENT- STUDENT COMPACT.**

NOTE: Steps marked with a  are accompanied by one or more inserts, included in this packet.

A School-Parent-Student is part of an overall approach to organizing family involvement.

The School-Parent-Student Compact is a written agreement between teachers, families, and students. It is a document that clarifies what families and schools can do to help children reach high academic standards. Every school receiving Title I funds must develop a compact and all schools can benefit from this learning agreement. The compact serves as a clear reminder of everybody's responsibility to take action at school and at home so that children can learn what is required of them. It is a written commitment indicating how all members of a school community – families, teachers, principals, students, and concerned community members – agree to share responsibility for student learning.

1 At the beginning of the school year, work with school staff, families, and students to develop a school compact. Convene a committee to **discuss the following:**

- What families, school staff, and students will do to improve learning.
- School Improvement Goals
- How the school and families will build a partnership to help children learn.
- How the school and families will communicate regularly with each other.

2 Create a School-Parent-Student Compact that fits your school.

Review and customize the enclosed School-Parent-Student compact. INSERT for Step 2.

3 Distribute the compact to teachers and have them review with students and discuss the importance of a compact, agreement or commitment.

4 The teacher and students sign acknowledging their pledge.

Encourage students to explain and review with families, sign, and return.

5 Use the compact with students, at parent-teacher conferences and other meetings. Discuss how each participant is doing in the following pledges.

6 Revisit the compact every year. Review its effectiveness with families, students, teachers and other school staff.

7 Update accordingly.

