Name of Teacher/Teacher Team: ____________________________________________________________

Content Area: __________________________ Grade Level: __________ Academic Year: __________

*Type of SLO:  □ Class-level  □ Targeted
       □ Course-level  □ Tiered

*Please see the Introduction to Student Learning Objectives Frequently Asked Questions for definitions of each type of SLO.

Interval of Instruction: _________________________________________________________________

Student Population
Describe the characteristics of the student population including how many students have special needs relevant to the SLO (e.g., I have 4 students with reading disabilities, 2 English Learners…).

Learning Standards/Competencies
List the key standards/competencies that are connected to the learning content.

Baseline Data
Describe the data that were reviewed in the creation of the SLO. How do the data support the SLO?
Assessment
Name the instrument that will be used to measure the outcome of the SLO.

Growth Targets
Identify the quantitative targets that will demonstrate achievement of the SLO.

Rationale
Explain your rationale for setting the above targets for student growth; How do the targets connect with the school improvement plan?

Instructional Strategies and Interventions
Describe the instructional strategies/interventions you will use to help students reach growth targets; How will you monitor students’ progress?

SLO Approval Committee
1. 
2. 
3. 
4. 
5. 
6.