# KEA Suggested Weekly Observation Chart

(Jobs Chart)

This document outlines a suggested plan for how the KEA dimensions can be observed. This is not a required or limiting plan. Teachers may choose to implement the KEA in any way that works for their classroom.

## Week One

<table>
<thead>
<tr>
<th><strong>Physical</strong></th>
<th><strong>Literacy</strong></th>
</tr>
</thead>
</table>
| 4. Demonstrates traveling skills | 19. Demonstrates emergent writing skills  
  a. Uses fingers and hands  
  b. Uses drawing and writing tools |
| 7. Demonstrates fine motor strength and coordination | |
| a. Uses fingers and hands  
  b. Uses drawing and writing tools |

## Week Two

<table>
<thead>
<tr>
<th><strong>Language</strong></th>
<th><strong>Mathematics</strong></th>
</tr>
</thead>
</table>
| 9. Uses language to express thoughts and needs  
  b. Speaks Clearly  
  c. Uses conventional grammar | 20. Uses number concepts and operations  
  a. Counts  
  b. Quantifies |

## Week Three

<table>
<thead>
<tr>
<th><strong>Language</strong></th>
<th><strong>Cognitive</strong></th>
</tr>
</thead>
</table>
| 8. Listens to and understands increasingly complex language  
  a. Comprehends language  
  b. Follows directions | 11. Demonstrates positive approaches to learning  
  a. Attends and engages  
  b. Persists  
  c. Solves problems |

## Week Four

<table>
<thead>
<tr>
<th><strong>Cognitive</strong></th>
<th><strong>Literacy</strong></th>
</tr>
</thead>
</table>
| d. Shows curiosity and motivation  
  e. Shows flexibility and inventiveness | 15. Demonstrates phonological awareness  
  a. Notices and discriminates rhymes  
  b. Notices and discriminates alliteration |
| 17. Demonstrates knowledge of print and its uses  
  b. Uses print concepts | |
| 19. Demonstrates emergent writing skills  
  b. Writes to convey meaning |

## Week Five

<table>
<thead>
<tr>
<th><strong>Social Emotional</strong></th>
<th><strong>Literacy</strong></th>
</tr>
</thead>
</table>
| 1. Regulates own emotions and behaviors  
  a. Manages feelings  
  b. Follows limits and expectations | 10. Uses appropriate conversational and other communication skills  
  b. Uses social rules of language |
| 2. Establishes and sustains positive relationships  
  a. Forms relationships with adults  
  b. Responds to emotional cues  
  a. Uses an expanding expressive vocabulary | |
| 9.a. Uses an expanding expressive vocabulary |

## Week Six

<table>
<thead>
<tr>
<th><strong>Social Emotional</strong></th>
<th><strong>Cognitive</strong></th>
</tr>
</thead>
</table>
| 2. Establishes and sustains positive relationships  
  c. Interacts with peers | 12. Remembers and connects experiences  
  b. Makes connections |
| 3. Participates cooperatively and constructively in group situations  
  a. Balances needs and rights of self and others  
  b. Solves social problems |

<table>
<thead>
<tr>
<th><strong>Mathematics</strong></th>
<th><strong>Literacy</strong></th>
</tr>
</thead>
</table>
| 20. Uses number concepts and operations  
  c. Connects numerals with their quantities | 18. Comprehends and responds to books and other texts  
  b. Uses emergent reading skills  
  c. Retells Stories |