

## Individual Child Report: Alicia Alonso

\* = Preliminary Levels

<b>Child:</b>	Alicia Alonso
<b>Birth Date:</b>	March 26, 2008
<b>Checkpoint Periods:</b>	Fall 2012/2013 Winter 2012/2013 Spring 2012/2013  Include only finalized checkpoints
<b>Generated On:</b>	June 11, 2013

### Social-Emotional

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
1a. Manages feelings	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
1b. Follows limits and expectations	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
1c. Takes care of own needs appropriately	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
2a. Forms relationships with adults	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
2b. Responds to emotional cues	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013		
2c. Interacts with peers	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring		



8b. Follows directions	Kindergarten (Purple)									2012/2013, Spring 2012/2013	Winter 2012/2013
9a. Uses an expanding expressive vocabulary	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
9b. Speaks clearly	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
9c. Uses conventional grammar	Kindergarten (Purple)									Fall 2012/2013, Spring 2012/2013	Winter 2012/2013
9d. Tells about another time or place	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
10a. Engages in conversations	Kindergarten (Purple)									Fall 2012/2013, Winter 2012/2013, Spring 2012/2013	
10b. Uses social rules of language	Kindergarten (Purple)									Fall 2012/2013, Spring 2012/2013	Winter 2012/2013

## Spanish Language

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
S8a. Comprende el lenguaje	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013, Spring 2012/2013		
S8b. Sigue instrucciones	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013, Spring 2012/2013		
S9a. Usa un vocabulario cada vez más rico y expresivo	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring		

S9b. Habla con claridad	Kindergarten (Purple)							Fall 2012/2013	2012/2013 Winter 2012/2013, Spring 2012/2013	
S9c. Usa la gramática convencional	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013, Spring 2012/2013	
S9d. Habla acerca de otro momento o lugar	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
S10a. Participa en conversaciones	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013	Spring 2012/2013
S10b. Usa las reglas sociales del lenguaje	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013	Spring 2012/2013

### Cognitive

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
11a. Attends and engages	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		
11b. Persists	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
11c. Solves problems	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013		
11d. Shows curiosity and motivation	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
11e. Shows flexibility and inventiveness in thinking	Kindergarten (Purple)						Fall 2012/2013	Spring 2012/2013	Winter 2012/2013		

12a. Recognizes and recalls	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
12b. Makes connections	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
13. Classifies	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
14a. Thinks symbolically	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
14b. Engages in sociodramatic play	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013

## Literacy

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
15a. Notices and discriminates rhyme	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
15b. Notices and discriminates alliteration	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
15c. Notices and discriminates smaller and smaller units of sound	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
16a. Identifies and names letters	Kindergarten (Purple)						Fall 2012/2013	Winter 2012/2013		Spring 2012/2013	
16b. Uses letter-sound knowledge	Kindergarten (Purple)			Fall 2012/2013				Winter 2012/2013	Spring 2012/2013		
17a. Uses and appreciates books	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
17b. Uses print concepts	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013, Spring 2012/2013		
18a. Interacts during read-alouds and book conversations	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013	Spring 2012/2013	

18b. Uses emergent reading skills	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013, Spring 2012/2013	
18c. Retells stories	Kindergarten (Purple)						Fall 2012/2013	Winter 2012/2013		Spring 2012/2013
19a. Writes name	Kindergarten (Purple)						Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		
19b. Writes to convey meaning	Kindergarten (Purple)						Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		

### Spanish Literacy

Objetivos/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
S15a. Nota y diferencia la rima	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
S15b. Nota y diferencia la aliteración	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013	Spring 2012/2013	
S15c. Nota y diferencia unidades cada vez más pequeñas del sonido	Kindergarten (Purple)						Fall 2012/2013	Winter 2012/2013	Spring 2012/2013		
S16a. Identifica y nombra las letras	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013	Spring 2012/2013	
S16b. Usa el conocimiento de las letras y sus sonidos	Kindergarten (Purple)				Fall 2012/2013				Winter 2012/2013, Spring 2012/2013		
S17a. Usa y aprecia los libros	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013	
S17b. Usa los conceptos del lenguaje escrito	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013, Spring 2012/2013		
S18a. Interactúa durante las									Winter		

lecturas en voz alta y las conversaciones	Kindergarten (Purple)							Fall 2012/2013		2012/2013, Spring 2012/2013	
S18b. Usa destrezas iniciales de la lectura	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013	Spring 2012/2013
S18c. Relata de nuevo cuentos	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013	Spring 2012/2013
S19a. Escribe su nombre	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
S19b. Escribe para comunicar significado	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		

## Mathematics

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
20a. Counts	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013, Spring 2012/2013			
20b. Quantifies	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
20c. Connects numerals with their quantities	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
21a. Understands spatial relationships	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
21b. Understands shapes	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013		
22. Compares and measures	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
23. Demonstrates knowledge of patterns	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	

## Science and Technology

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
24. Uses scientific inquiry skills		Winter 2012/2013, Spring 2012/2013	
25. Demonstrates knowledge of the characteristics of living things		Spring 2012/2013	Winter 2012/2013
26. Demonstrates knowledge of the physical properties of objects and materials		Winter 2012/2013, Spring 2012/2013	
27. Demonstrates knowledge of the Earth's environment			Winter 2012/2013, Spring 2012/2013
28. Uses tools and other technology to perform tasks			Winter 2012/2013, Spring 2012/2013

### Social Studies

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
30. Shows basic understanding of people and how they live	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
31. Explores change related to familiar people or places	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
32. Demonstrates simple geographic knowledge	Fall 2012/2013		Winter 2012/2013, Spring 2012/2013

### The Arts

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
33. Explores the visual arts	Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
34. Explores musical concepts and expression	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
35. Explores dance and movement concepts	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
36. Explores drama through actions and language	Fall 2012/2013		Winter 2012/2013, Spring 2012/2013



## Individual Child Report: Justin Jones

\* = Preliminary Levels

<b>Child:</b>	Justin Jones
<b>Birth Date:</b>	March 3, 2008
<b>Checkpoint Periods:</b>	Fall 2012/2013 Winter 2012/2013 Spring 2012/2013  Include only finalized checkpoints
<b>Generated On:</b>	June 11, 2013

### Social-Emotional

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
1a. Manages feelings	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
1b. Follows limits and expectations	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013, Spring 2012/2013		
1c. Takes care of own needs appropriately	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
2a. Forms relationships with adults	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
2b. Responds to emotional cues	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013		Winter 2012/2013	
									Fall		

2c. Interacts with peers	Kindergarten (Purple)											2012/2013, Winter 2012/2013, Spring 2012/2013
2d. Makes friends	Kindergarten (Purple)											Fall 2012/2013, Winter 2012/2013, Spring 2012/2013
3a. Balances needs and rights of self and others	Kindergarten (Purple)											Fall 2012/2013 Winter 2012/2013, Spring 2012/2013
3b. Solves social problems	Kindergarten (Purple)											Fall 2012/2013 Winter 2012/2013, Spring 2012/2013

## Physical

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
4. Demonstrates traveling skills	Kindergarten (Purple)									Fall 2012/2013, Spring 2012/2013	Winter 2012/2013
5. Demonstrates balancing skills	Kindergarten (Purple)									Fall 2012/2013	Winter 2012/2013, Spring 2012/2013
6. Demonstrates gross motor manipulative skills	Kindergarten (Purple)									Fall 2012/2013	Winter 2012/2013, Spring 2012/2013
7a. Uses fingers and hands	Kindergarten (Purple)									Fall 2012/2013	Winter 2012/2013, Spring 2012/2013
7b. Uses writing and drawing tools	Kindergarten (Purple)									Fall 2012/2013	Winter 2012/2013, Spring 2012/2013

## Language

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
8a. Comprehends language	Kindergarten (Purple)									Winter 2012/2013, Spring 2012/2013	
8b. Follows directions	Kindergarten (Purple)								Spring 2012/2013	Winter 2012/2013	
9a. Uses an expanding expressive vocabulary	Kindergarten (Purple)								Winter 2012/2013, Spring 2012/2013		
9b. Speaks clearly	Kindergarten (Purple)								Winter 2012/2013, Spring 2012/2013		
9c. Uses conventional grammar	Kindergarten (Purple)									Winter 2012/2013, Spring 2012/2013	
9d. Tells about another time or place	Kindergarten (Purple)							Spring 2012/2013	Winter 2012/2013		
10a. Engages in conversations	Kindergarten (Purple)								Winter 2012/2013, Spring 2012/2013		
10b. Uses social rules of language	Kindergarten (Purple)								Spring 2012/2013	Winter 2012/2013	

## Cognitive

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
11a. Attends and engages	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
11b. Persists	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
11c. Solves problems	Kindergarten							Fall 2012/2013, Winter			



16a. Identifies and names letters	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013		Spring 2012/2013
16b. Uses letter-sound knowledge	Kindergarten (Purple)						Fall 2012/2013			Winter 2012/2013, Spring 2012/2013	
17a. Uses and appreciates books	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
17b. Uses print concepts	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
18a. Interacts during read-alouds and book conversations	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013	Spring 2012/2013
18b. Uses emergent reading skills	Kindergarten (Purple)								Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
18c. Retells stories	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013	Spring 2012/2013	
19a. Writes name	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
19b. Writes to convey meaning	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013, Spring 2012/2013			

## Mathematics

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
20a. Counts	Kindergarten (Purple)							Fall 2012/2013	Spring 2012/2013	Winter 2012/2013	
20b. Quantifies	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
20c. Connects numerals with their quantities	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
21a. Understands spatial	Kindergarten							Fall	Spring	Winter	

relationships	(Purple)							2012/2013	2012/2013	2012/2013
21b. Understands shapes	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
22. Compares and measures	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
23. Demonstrates knowledge of patterns	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013

### Science and Technology

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
24. Uses scientific inquiry skills	Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
25. Demonstrates knowledge of the characteristics of living things		Fall 2012/2013, Winter 2012/2013	Spring 2012/2013
26. Demonstrates knowledge of the physical properties of objects and materials	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
27. Demonstrates knowledge of the Earth's environment	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
28. Uses tools and other technology to perform tasks	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013

### Social Studies

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self	Fall 2012/2013, Winter 2012/2013	Spring 2012/2013	
30. Shows basic understanding of people and how they live	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
31. Explores change related to familiar people or places	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
32. Demonstrates simple geographic knowledge	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	

### The Arts

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
33. Explores the visual arts	Fall 2012/2013, Winter 2012/2013	Spring 2012/2013	

34. Explores musical concepts and expression	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
35. Explores dance and movement concepts	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
36. Explores drama through actions and language	Fall 2012/2013	Winter 2012/2013	Spring 2012/2013

## Individual Child Report: Lilly Carver

\* = Preliminary Levels

<b>Child:</b>	Lilly Carver
<b>Birth Date:</b>	July 3, 2008
<b>Checkpoint Periods:</b>	Fall 2012/2013 Winter 2012/2013 Spring 2012/2013  Include only finalized checkpoints
<b>Generated On:</b>	June 11, 2013

### Social-Emotional

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
1a. Manages feelings	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
1b. Follows limits and expectations	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013, Spring 2012/2013		
1c. Takes care of own needs appropriately	Kindergarten (Purple)								Spring 2012/2013	Fall 2012/2013, Winter 2012/2013	
2a. Forms relationships with adults	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
2b. Responds to emotional cues	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013		
									Fall		



2c. Interacts with peers	Kindergarten (Purple)										2012/2013, Winter 2012/2013, Spring 2012/2013	
2d. Makes friends	Kindergarten (Purple)										Fall 2012/2013, Spring 2012/2013	Winter 2012/2013
3a. Balances needs and rights of self and others	Kindergarten (Purple)										Fall 2012/2013, Winter 2012/2013, Spring 2012/2013	
3b. Solves social problems	Kindergarten (Purple)										Fall 2012/2013	Winter 2012/2013, Spring 2012/2013

## Physical

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
4. Demonstrates traveling skills	Kindergarten (Purple)									Fall 2012/2013, Spring 2012/2013	Winter 2012/2013
5. Demonstrates balancing skills	Kindergarten (Purple)									Fall 2012/2013	Winter 2012/2013, Spring 2012/2013
6. Demonstrates gross motor manipulative skills	Kindergarten (Purple)									Fall 2012/2013	Winter 2012/2013, Spring 2012/2013
7a. Uses fingers and hands	Kindergarten (Purple)									Fall 2012/2013	Winter 2012/2013, Spring 2012/2013
7b. Uses writing and drawing tools	Kindergarten (Purple)									Fall 2012/2013	Winter 2012/2013, Spring 2012/2013

## Language

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
8a. Comprehends language	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
8b. Follows directions	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
9a. Uses an expanding expressive vocabulary	Kindergarten (Purple)							Fall 2012/2013	Spring 2012/2013	Winter 2012/2013	
9b. Speaks clearly	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013		
9c. Uses conventional grammar	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
9d. Tells about another time or place	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013	
10a. Engages in conversations	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
10b. Uses social rules of language	Kindergarten (Purple)								Spring 2012/2013	Fall 2012/2013, Winter 2012/2013	

## Cognitive

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
11a. Attends and engages	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013		
11b. Persists	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
								Fall			

11c. Solves problems	Kindergarten (Purple)								2012/2013, Spring 2012/2013	Winter 2012/2013	
11d. Shows curiosity and motivation	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
11e. Shows flexibility and inventiveness in thinking	Kindergarten (Purple)							Spring 2012/2013	Fall 2012/2013	Winter 2012/2013	
12a. Recognizes and recalls	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013		Winter 2012/2013
12b. Makes connections	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
13. Classifies	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
14a. Thinks symbolically	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
14b. Engages in sociodramatic play	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013	Spring 2012/2013

## Literacy

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	
15a. Notices and discriminates rhyme	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013		Spring 2012/2013	
15b. Notices and discriminates alliteration	Kindergarten (Purple)							Winter 2012/2013	Fall 2012/2013, Spring 2012/2013			
15c. Notices and discriminates smaller and smaller units of sound	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		
16a. Identifies and names letters	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013		Spring 2012/2013	

16b. Uses letter-sound knowledge	Kindergarten (Purple)					Fall 2012/2013		Winter 2012/2013		Spring 2012/2013	
17a. Uses and appreciates books	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
17b. Uses print concepts	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013	
18a. Interacts during read-alouds and book conversations	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013	Spring 2012/2013
18b. Uses emergent reading skills	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
18c. Retells stories	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013		Spring 2012/2013
19a. Writes name	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		
19b. Writes to convey meaning	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		

## Mathematics

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
20a. Counts	Kindergarten (Purple)							Fall 2012/2013	Spring 2012/2013	Winter 2012/2013	
20b. Quantifies	Kindergarten (Purple)							Winter 2012/2013	Fall 2012/2013	Spring 2012/2013	
20c. Connects numerals with their quantities	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
21a. Understands spatial relationships	Kindergarten (Purple)							Winter 2012/2013	Fall 2012/2013, Spring 2012/2013		
21b. Understands shapes	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	

22. Compares and measures	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
23. Demonstrates knowledge of patterns	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013

### Science and Technology

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
24. Uses scientific inquiry skills	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
25. Demonstrates knowledge of the characteristics of living things	Winter 2012/2013	Fall 2012/2013	Spring 2012/2013
26. Demonstrates knowledge of the physical properties of objects and materials	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
27. Demonstrates knowledge of the Earth's environment	Spring 2012/2013	Fall 2012/2013	Winter 2012/2013
28. Uses tools and other technology to perform tasks	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013

### Social Studies

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self	Fall 2012/2013, Winter 2012/2013	Spring 2012/2013	
30. Shows basic understanding of people and how they live	Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
31. Explores change related to familiar people or places		Fall 2012/2013, Winter 2012/2013, Spring 2012/2013	
32. Demonstrates simple geographic knowledge		Fall 2012/2013	Winter 2012/2013, Spring 2012/2013

### The Arts

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
33. Explores the visual arts	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
34. Explores musical concepts and expression	Fall 2012/2013		Winter 2012/2013, Spring 2012/2013
35. Explores dance and movement concepts	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
36. Explores drama through actions and	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013

language

## Individual Child Report: Maggie Speer

\* = Preliminary Levels

<b>Child:</b>	Maggie Speer
<b>Birth Date:</b>	September 18, 2008
<b>Checkpoint Periods:</b>	Fall 2012/2013 Winter 2012/2013 Spring 2012/2013  Include only finalized checkpoints
<b>Generated On:</b>	June 11, 2013

### Social-Emotional

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
1a. Manages feelings	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
1b. Follows limits and expectations	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
1c. Takes care of own needs appropriately	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
2a. Forms relationships with adults	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
2b. Responds to emotional cues	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
2c. Interacts with peers	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring		







11d. Shows curiosity and motivation	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
11e. Shows flexibility and inventiveness in thinking	Kindergarten (Purple)						Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
12a. Recognizes and recalls	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
12b. Makes connections	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
13. Classifies	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
14a. Thinks symbolically	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013
14b. Engages in sociodramatic play	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013

## Literacy

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
15a. Notices and discriminates rhyme	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
15b. Notices and discriminates alliteration	Kindergarten (Purple)						Fall 2012/2013	Winter 2012/2013		Spring 2012/2013	
15c. Notices and discriminates smaller and smaller units of sound	Kindergarten (Purple)						Fall 2012/2013	Winter 2012/2013			Spring 2012/2013
16a. Identifies and names letters	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		
16b. Uses letter-sound knowledge	Kindergarten (Purple)					Fall 2012/2013		Winter 2012/2013	Spring 2012/2013		
17a. Uses and appreciates	Kindergarten							Fall	Winter 2012/2013,		

books	(Purple)								2012/2013	Spring 2012/2013	
17b. Uses print concepts	Kindergarten (Purple)						Fall 2012/2013			Winter 2012/2013, Spring 2012/2013	
18a. Interacts during read-alouds and book conversations	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013		Spring 2012/2013
18b. Uses emergent reading skills	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013		Spring 2012/2013
18c. Retells stories	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013, Spring 2012/2013		
19a. Writes name	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013, Spring 2012/2013		
19b. Writes to convey meaning	Kindergarten (Purple)						Fall 2012/2013, Winter 2012/2013, Spring 2012/2013				

## Mathematics

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
20a. Counts	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013	
20b. Quantifies	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013		Spring 2012/2013	
20c. Connects numerals with their quantities	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013, Spring 2012/2013		
21a. Understands spatial relationships	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	

21b. Understands shapes	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
22. Compares and measures	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
23. Demonstrates knowledge of patterns	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013	

## Science and Technology

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
24. Uses scientific inquiry skills		Fall 2012/2013, Winter 2012/2013, Spring 2012/2013	
25. Demonstrates knowledge of the characteristics of living things		Fall 2012/2013, Winter 2012/2013, Spring 2012/2013	
26. Demonstrates knowledge of the physical properties of objects and materials		Fall 2012/2013, Winter 2012/2013	Spring 2012/2013
27. Demonstrates knowledge of the Earth's environment		Fall 2012/2013, Spring 2012/2013	Winter 2012/2013
28. Uses tools and other technology to perform tasks	Fall 2012/2013		Winter 2012/2013, Spring 2012/2013

## Social Studies

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self	Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
30. Shows basic understanding of people and how they live	Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
31. Explores change related to familiar people or places	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
32. Demonstrates simple geographic knowledge		Fall 2012/2013	Winter 2012/2013, Spring 2012/2013

## The Arts

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
33. Explores the visual arts	Fall 2012/2013, Winter 2012/2013	Spring 2012/2013	

34. Explores musical concepts and expression	Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
35. Explores dance and movement concepts	Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
36. Explores drama through actions and language	Fall 2012/2013		Winter 2012/2013, Spring 2012/2013

## Individual Child Report: Robert Allen

\* = Preliminary Levels

<b>Child:</b>	Robert Allen
<b>Birth Date:</b>	April 17, 2008
<b>Checkpoint Periods:</b>	Fall 2012/2013 Winter 2012/2013 Spring 2012/2013  Include only finalized checkpoints
<b>Generated On:</b>	June 11, 2013

### Social-Emotional

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
1a. Manages feelings	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
1b. Follows limits and expectations	Kindergarten (Purple)							Fall 2012/2013	Spring 2012/2013	Winter 2012/2013	
1c. Takes care of own needs appropriately	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
2a. Forms relationships with adults	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
2b. Responds to emotional cues	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
2c. Interacts with peers	Kindergarten (Purple)							Spring 2012/2013	Fall 2012/2013, Winter 2012/2013		

2d. Makes friends	Kindergarten (Purple)											Fall 2012/2013, Winter 2012/2013, Spring 2012/2013		
3a. Balances needs and rights of self and others	Kindergarten (Purple)											Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
3b. Solves social problems	Kindergarten (Purple)											Fall 2012/2013, Winter 2012/2013	Spring 2012/2013	

### Physical

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
4. Demonstrates traveling skills	Kindergarten (Purple)									Fall 2012/2013, Winter 2012/2013, Spring 2012/2013	
5. Demonstrates balancing skills	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
6. Demonstrates gross motor manipulative skills	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
7a. Uses fingers and hands	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
7b. Uses writing and drawing tools	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	

### Language

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
8a. Comprehends language	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring	

										2012/2013	
8b. Follows directions	Kindergarten (Purple)									Fall 2012/2013, Spring 2012/2013	Winter 2012/2013
9a. Uses an expanding expressive vocabulary	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
9b. Speaks clearly	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013		Winter 2012/2013
9c. Uses conventional grammar	Kindergarten (Purple)									Fall 2012/2013, Spring 2012/2013	Winter 2012/2013
9d. Tells about another time or place	Kindergarten (Purple)								Fall 2012/2013		Winter 2012/2013, Spring 2012/2013
10a. Engages in conversations	Kindergarten (Purple)									Fall 2012/2013	Winter 2012/2013, Spring 2012/2013
10b. Uses social rules of language	Kindergarten (Purple)									Fall 2012/2013	Winter 2012/2013, Spring 2012/2013

## Cognitive

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
11a. Attends and engages	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		
11b. Persists	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
11c. Solves problems	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013		
11d. Shows curiosity and	Kindergarten							Fall	Winter 2012/2013,		



motivation	(Purple)								2012/2013	Spring 2012/2013	
11e. Shows flexibility and inventiveness in thinking	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013	Spring 2012/2013
12a. Recognizes and recalls	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
12b. Makes connections	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
13. Classifies	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
14a. Thinks symbolically	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
14b. Engages in sociodramatic play	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013	Spring 2012/2013

## Literacy

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
15a. Notices and discriminates rhyme	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013		Spring 2012/2013
15b. Notices and discriminates alliteration	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
15c. Notices and discriminates smaller and smaller units of sound	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013		Spring 2012/2013
16a. Identifies and names letters	Kindergarten (Purple)						Fall 2012/2013	Winter 2012/2013	Spring 2012/2013		
16b. Uses letter-sound knowledge	Kindergarten (Purple)				Fall 2012/2013			Winter 2012/2013	Spring 2012/2013		
17a. Uses and appreciates books	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013	
	Kindergarten						Fall		Winter	Spring	

17b. Uses print concepts	(Purple)						2012/2013		2012/2013	2012/2013	
18a. Interacts during read-alouds and book conversations	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013	Spring 2012/2013	
18b. Uses emergent reading skills	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
18c. Retells stories	Kindergarten (Purple)						Fall 2012/2013	Winter 2012/2013	Spring 2012/2013		
19a. Writes name	Kindergarten (Purple)						Fall 2012/2013, Winter 2012/2013	Spring 2012/2013			
19b. Writes to convey meaning	Kindergarten (Purple)						Fall 2012/2013, Winter 2012/2013	Spring 2012/2013			

## Mathematics

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
20a. Counts	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013	
20b. Quantifies	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013		Spring 2012/2013	
20c. Connects numerals with their quantities	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013	Spring 2012/2013	
21a. Understands spatial relationships	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
21b. Understands shapes	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
									Winter		

22. Compares and measures	Kindergarten (Purple)							Fall 2012/2013	2012/2013, Spring 2012/2013	
23. Demonstrates knowledge of patterns	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013

### Science and Technology

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
24. Uses scientific inquiry skills	Spring 2012/2013	Fall 2012/2013, Winter 2012/2013	
25. Demonstrates knowledge of the characteristics of living things	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
26. Demonstrates knowledge of the physical properties of objects and materials		Fall 2012/2013, Winter 2012/2013	Spring 2012/2013
27. Demonstrates knowledge of the Earth's environment		Fall 2012/2013, Spring 2012/2013	Winter 2012/2013
28. Uses tools and other technology to perform tasks		Fall 2012/2013	Winter 2012/2013, Spring 2012/2013

### Social Studies

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self	Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
30. Shows basic understanding of people and how they live		Fall 2012/2013, Spring 2012/2013	Winter 2012/2013
31. Explores change related to familiar people or places	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
32. Demonstrates simple geographic knowledge	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	

### The Arts

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
33. Explores the visual arts	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
34. Explores musical concepts and expression	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
35. Explores dance and movement concepts	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
36. Explores drama through actions and	Fall 2012/2013		Winter 2012/2013,



## Individual Child Report: Timmy Farmer

\* = Preliminary Levels

<b>Child:</b>	Timmy Farmer
<b>Birth Date:</b>	June 18, 2008
<b>Checkpoint Periods:</b>	Fall 2012/2013 Winter 2012/2013 Spring 2012/2013  Include only finalized checkpoints
<b>Generated On:</b>	June 11, 2013

### Social-Emotional

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
1a. Manages feelings	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
1b. Follows limits and expectations	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
1c. Takes care of own needs appropriately	Kindergarten (Purple)									Fall 2012/2013, Winter 2012/2013, Spring 2012/2013	
2a. Forms relationships with adults	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
2b. Responds to emotional cues	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
	Kindergarten							Fall	Winter	Spring	

2c. Interacts with peers	(Purple)								2012/2013	2012/2013	2012/2013
2d. Makes friends	Kindergarten (Purple)								Fall 2012/2013		Winter 2012/2013, Spring 2012/2013
3a. Balances needs and rights of self and others	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
3b. Solves social problems	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013	Spring 2012/2013

## Physical

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
4. Demonstrates traveling skills	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
5. Demonstrates balancing skills	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
6. Demonstrates gross motor manipulative skills	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
7a. Uses fingers and hands	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
7b. Uses writing and drawing tools	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	

## Language

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
8a. Comprehends language	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	

8b. Follows directions	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
9a. Uses an expanding expressive vocabulary	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
9b. Speaks clearly	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013		
9c. Uses conventional grammar	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
9d. Tells about another time or place	Kindergarten (Purple)							Fall 2012/2013, Spring 2012/2013	Winter 2012/2013		
10a. Engages in conversations	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
10b. Uses social rules of language	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	

### Cognitive

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
11a. Attends and engages	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
11b. Persists	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		
11c. Solves problems	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		

11d. Shows curiosity and motivation	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
11e. Shows flexibility and inventiveness in thinking	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013	Spring 2012/2013
12a. Recognizes and recalls	Kindergarten (Purple)								Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
12b. Makes connections	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
13. Classifies	Kindergarten (Purple)								Fall 2012/2013, Spring 2012/2013	Winter 2012/2013	
14a. Thinks symbolically	Kindergarten (Purple)								Fall 2012/2013		Winter 2012/2013, Spring 2012/2013
14b. Engages in sociodramatic play	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013		Spring 2012/2013

## Literacy

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
15a. Notices and discriminates rhyme	Kindergarten (Purple)								Fall 2012/2013, Winter 2012/2013		Spring 2012/2013
15b. Notices and discriminates alliteration	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		
15c. Notices and discriminates smaller and smaller units of sound	Kindergarten (Purple)							Fall 2012/2013, Winter 2012/2013			Spring 2012/2013
16a. Identifies and names	Kindergarten						Fall 2012/2013,		Spring		



letters	(Purple)						Winter 2012/2013		2012/2013	
16b. Uses letter-sound knowledge	Kindergarten (Purple)					Fall 2012/2013		Winter 2012/2013		Spring 2012/2013
17a. Uses and appreciates books	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
17b. Uses print concepts	Kindergarten (Purple)						Fall 2012/2013	Winter 2012/2013		Spring 2012/2013
18a. Interacts during read-alouds and book conversations	Kindergarten (Purple)						Fall 2012/2013		Winter 2012/2013	Spring 2012/2013
18b. Uses emergent reading skills	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
18c. Retells stories	Kindergarten (Purple)						Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
19a. Writes name	Kindergarten (Purple)						Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		
19b. Writes to convey meaning	Kindergarten (Purple)						Fall 2012/2013, Winter 2012/2013	Spring 2012/2013		

## Mathematics

Objectives/Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9
20a. Counts	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013	
20b. Quantifies	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
20c. Connects numerals with their quantities	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013	Spring 2012/2013	
21a. Understands spatial relationships	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013		

21b. Understands shapes	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
22. Compares and measures	Kindergarten (Purple)							Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
23. Demonstrates knowledge of patterns	Kindergarten (Purple)							Fall 2012/2013		Winter 2012/2013, Spring 2012/2013

### Science and Technology

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
24. Uses scientific inquiry skills	Fall 2012/2013		Winter 2012/2013, Spring 2012/2013
25. Demonstrates knowledge of the characteristics of living things	Spring 2012/2013	Fall 2012/2013, Winter 2012/2013	
26. Demonstrates knowledge of the physical properties of objects and materials	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
27. Demonstrates knowledge of the Earth's environment	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
28. Uses tools and other technology to perform tasks		Fall 2012/2013	Winter 2012/2013, Spring 2012/2013

### Social Studies

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
29. Demonstrates knowledge about self	Fall 2012/2013, Winter 2012/2013, Spring 2012/2013		
30. Shows basic understanding of people and how they live	Fall 2012/2013	Spring 2012/2013	Winter 2012/2013
31. Explores change related to familiar people or places		Fall 2012/2013, Spring 2012/2013	Winter 2012/2013
32. Demonstrates simple geographic knowledge	Fall 2012/2013		Winter 2012/2013, Spring 2012/2013

### The Arts

Objectives/Dimensions	No Evidence Yet	Emerging	Meets Program Expectation
	Fall 2012/2013,		

33. Explores the visual arts	Winter 2012/2013, Spring 2012/2013		
34. Explores musical concepts and expression	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
35. Explores dance and movement concepts	Fall 2012/2013	Winter 2012/2013, Spring 2012/2013	
36. Explores drama through actions and language	Fall 2012/2013		Winter 2012/2013, Spring 2012/2013