## Great Start Readiness Program (GSRP) Advisory Structure At-A-Glance

Item	Description
Role of the Intermediate School District (ISD)	<ul> <li>Early Childhood Contact (ECC) as leader, ensures that GSRP is a part of strategic planning of the local Great Start Collaborative (GSC).</li> <li>ISD monitoring plan addresses oversight of the GSRP advisory structure throughout the ISD and practice of advisory groups.</li> </ul>
Data Analysis Team	<ul> <li>Early Childhood Specialist (ECS) as leader.</li> <li>Made up of teaching teams, supervisor, parents, and specialists/stakeholders.</li> <li>Meets minimally 3 times each year.</li> <li>Analyze aggregated program and child outcome data by subrecipient</li> <li>Sets goals and monitors progress toward goals.</li> <li>Reports to the local GSRP Advisory Committee, school board, parents and the public.</li> </ul>
Local Advisory Committee	<ul> <li>Annual orientation/training to instill confidence in parents as active group members and decision makers.</li> <li>Includes representation from GSRP teaching staff.</li> <li>One parent for every 18 enrolled children.</li> <li>A focus on local considerations, including recruitment/enrollment, Preschool Program Quality Assessment – Revised (PQA-R) and/or Classroom Assessment Scoring System (CLASS) results and child outcome data.</li> <li>Meets minimally twice per year.</li> <li>Liaison to the Great Start Collaborative Parent Coalition (GSPC).</li> </ul>
School Readiness Advisory Committee	<ul> <li>ECC as a leader.</li> <li>Committee is a workgroup of the GSC.</li> <li>Annually review and make recommendations for change on: <ul> <li>Collaboration with and involvement of community volunteer and/or social service organizations in addressing all aspects of educational disadvantage;</li> <li>Partnership with the local GSC, Regional Resource Center, and others to build the capacity of local community agencies to take part in GSRP;</li> <li>Collaborative recruitment and enrollment process to assure that each child is enrolled in the program most appropriate to his or her needs and to maximize the use of federal, state, and local funds;</li> </ul> </li> </ul>

Item	Description
	<ul> <li>The choice of an approved curriculum;</li> <li>Nutritional services utilizing federal, state and local food program support as applicable;</li> <li>Health and developmental screening process;</li> <li>Referrals to community social service agencies, as appropriate;</li> <li>Parent involvement;</li> <li>PQA-R, CLASS and Child Outcome data;</li> <li>Continuous improvement efforts, and</li> <li>Transition into kindergarten.</li> </ul>
Great Start Collaborative Parent Coalition	<ul> <li>Work with other parents in the region.</li> <li>A focus of broad support for early childhood and school readiness.</li> <li>Includes liaison(s) to local GSRP Advisory Committees.</li> </ul>