Michigan Kindergarten Entry Assessment
Objectives for Development & Learning

Social–Emotional

1. Regulates own emotions and behaviors
   a. Manages feelings
   b. Follows limits and expectations
2. Establishes and sustains positive relationships
   a. Forms relationships with adults
   b. Responds to emotional cues
   c. Interacts with peers
3. Participates cooperatively and constructively in group situations
   a. Balances needs and rights of self and others
   b. Solves social problems

Cognitive

11. Demonstrates positive approaches to learning
    a. Attends and engages
    b. Persists
    c. Solves problems
    d. Shows curiosity and motivation
    e. Shows flexibility and inventiveness in thinking
12. Remembers and connects experiences
    b. Makes connections

Physical

4. Demonstrates traveling skills
5. Demonstrates balancing skills
6. Demonstrates gross-motor manipulative skills
7. Demonstrates fine-motor strength and coordination
   a. Uses fingers and hands
   b. Uses writing and drawing tools

Literacy

8. Listens to and understands increasingly complex language
   a. Comprehends language
   b. Follows directions
9. Uses language to express thoughts and needs
   a. Uses an expanding expressive vocabulary
   b. Speaks clearly
   c. Uses conventional grammar
10. Uses appropriate conversational and other communication skills
    b. Uses social rules of language
15. Demonstrates phonological awareness
    a. Notices and discriminates rhyme
    b. Notices and discriminates alliteration
    c. Notices and discriminates smaller and smaller units of sound
16. Demonstrates knowledge of the alphabet
    a. Identifies and names letters
    b. Uses letter–sound knowledge
17. Demonstrates knowledge of print and its uses
    b. Uses print concepts
18. Comprehends and responds to books and other texts
    a. Interacts during read-alouds and book conversations
    b. Uses emergent reading skills
    c. Retells stories
19. Demonstrates emergent writing skills
    a. Writes name
    b. Writes to convey meaning

Mathematics

20. Uses number concepts and operations
    a. Counts
    b. Quantifies
    c. Connects numerals with their quantities
21. Explores and describes spatial relationships and shapes
    a. Understands spatial relationships
    b. Understands shapes