Administrator Webinar

Supporting Coaches and Learning Teams Involved in FAME

Welcome and Introductions

Michigan Department of Education
Kim Young, Educator on Loan

Professional Development
Deb Farrington, Assessment Specialist

Cheboygan Middle School
Linda Chase, Principal and Coach

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Agenda

- FAME project overview
- What is the formative assessment process?
- Administrator insights for supporting coaches and learning teams involved in the FAME project
- Questions and answers

FAME: Formative Assessment for Michigan Educators

Project Mission: Working collaboratively, educators will learn, implement, and reflect on the formative assessment process to guide student learning and teachers’ instructional practices.
Goal: Formative assessment process in every Michigan classroom

Dr. Ed Roeber
Past Director
Office of Educational Assessment & Accountability

Dr. Joseph Martineau
Director
Bureau of Assessment & Accountability

FAME Training & Support

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<tr>
<th>2011–2012</th>
<th>Year 1 Coaches</th>
<th>Returning Coaches</th>
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<td>Coach</td>
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<td>Learning Team Launch</td>
<td>1 Day + Resources</td>
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<td>Cognitive Coaching®</td>
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<td>Seminar Days 5–8</td>
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### FAME Project Numbers

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*5 Fame Leads and 4 District Support Coaches

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Michigan is part of broader conversation on the Formative Assessment Process

• Smarter Balanced Assessment Consortium
  — Formative Assessment Work Group

• Formative Assessment for Student & Teachers
  — FAST SCASS Member

Launching into Learning

Formative Assessment for Michigan Educators
The Formative Assessment Process
Eight Components

1. Planning
2. Learning Target Use
3. Student Evidence
4. Formative Assessment Strategies
5. Formative Assessment Tools
6. Student & Teacher Analysis
7. Formative Feedback
8. Instructional Decisions
What questions might you have at this point?

From an Administrator’s Perspective...

What are some ways instructional leaders can support coaches and learning teams involved in

*The Formative Assessment Process?
Key Elements for Scaling and Sustaining Implementation

- Focus
- Shared Leadership
- Support
- Resources and Funding
- Accountability

FAME at Cheboygan Middle School

- General information about CMS
- Third year in the process
- Started small
- Focused on Formative Assessment process
- Ongoing support
- School-wide involvement
Shared Leadership

- Beginning of second year - change in leadership
- Prepared learning team members to transition into coaching roles
- Goal of interdependence - all in this together

Support

- Structuring time
- Meeting together to develop the plan for the structured time
- Providing resources and training
- Continuing to learn about the formative assessment process
Funding

- Formative assessment is written into School Improvement plan
- Title II Part A funds
- Money for books and other resources --- ARRA funds
- Using PD days and daily schedule to allow for time --- no cost

What About Teacher Evaluation?

- Teachers have agreed to make learning targets “look fors” in walk-throughs
- Two different types of walk-throughs: treasure hunts and evaluative
- Not directly included in evaluation while teachers are still learning and practicing the components of the formative assessment process
Accountability

- PLC’s are required to turn in agenda minutes
- Location of meetings
- Coaches’ meetings and planning
- Learning team members accountable to each other as they learn together

How has teaching and learning been impacted by the FAME Project?

- Evidence:
  - ★ Culture shift
  - ★ Student survey
  - ★ Changes in delivery of instruction
Shift in Thinking about Assessment

“To maximize student success, assessment is seen as an instructional tool for use while learning is still occurring, not just as an accountability tool to determine if learning has occurred.”

Adapted From Balanced Assessment: The Key to Accountability and Improved Student Learning, NEA (2003)

More Information about FAME

www.michigan.gov/ baa

Click on Formative Assessment Process

Or

Connect with your learning team coach for the FAME website resources
What questions might you have at this point?

Contact Information

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