

Early On[®] Michigan Part C of IDEA





IDEA

- Individuals with Disabilities Education Act
- Part C = birth to 3 years
- Part B = 3 to 21 years

Purpose of Part C

- To enhance the development of infants and toddlers
- To reduce costs to our society
- To maximize the potential of individuals with disabilities
- To enhance the capacity of families
- To enhance the capacity of states



What is *Early On*[®]

- A statewide system of early intervention services mandated by federal legislation (Part C of IDEA)
- Designed to help families find the social, health and educational services that will promote the development of their infants and toddlers with special needs

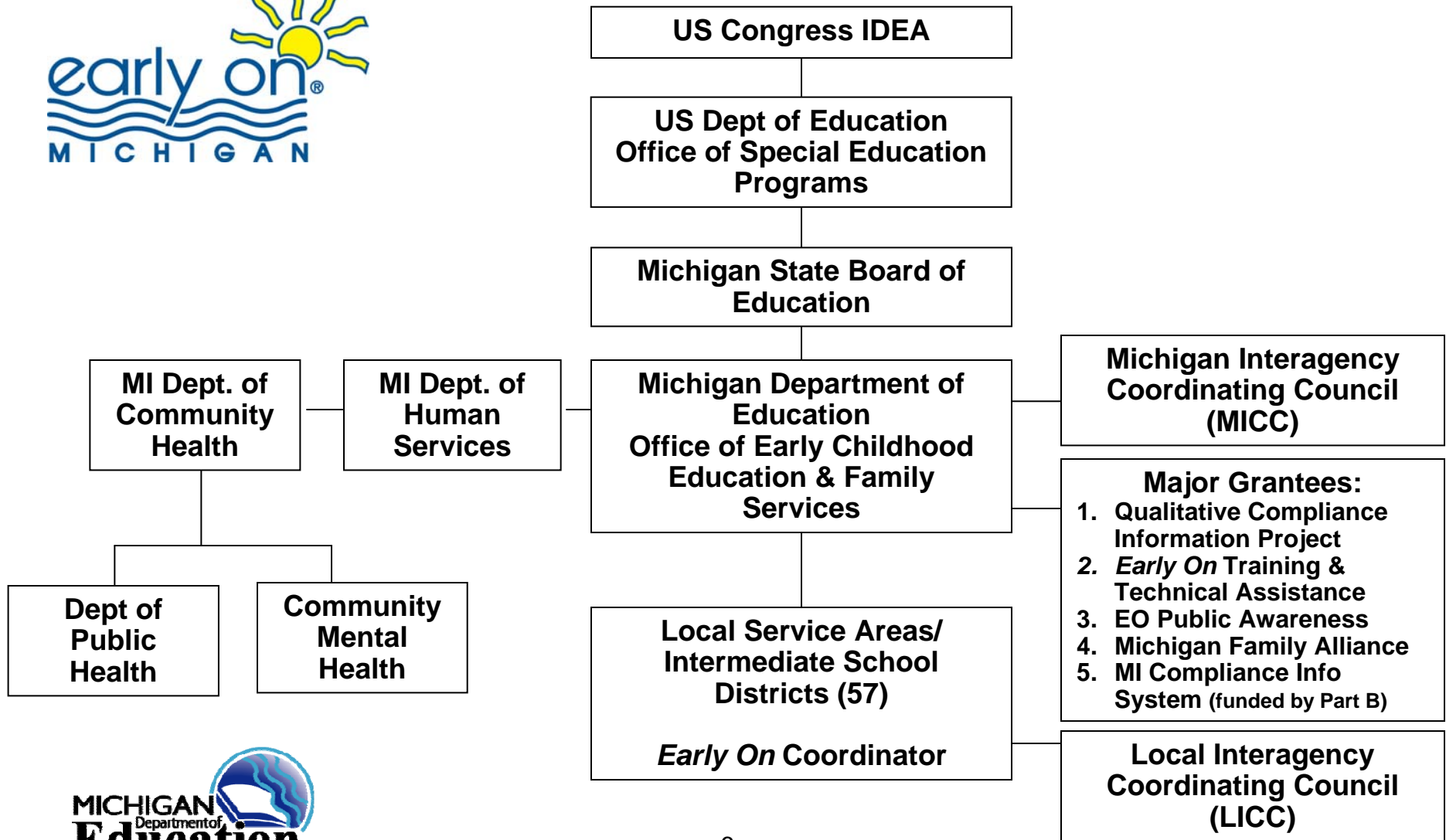


What is *Early On* [®]

- Based on partnerships between families and service providers and on collaboration among community agencies, organizations and private practitioners
- Emphasizes early identification and early services



Structure of Part C in Michigan

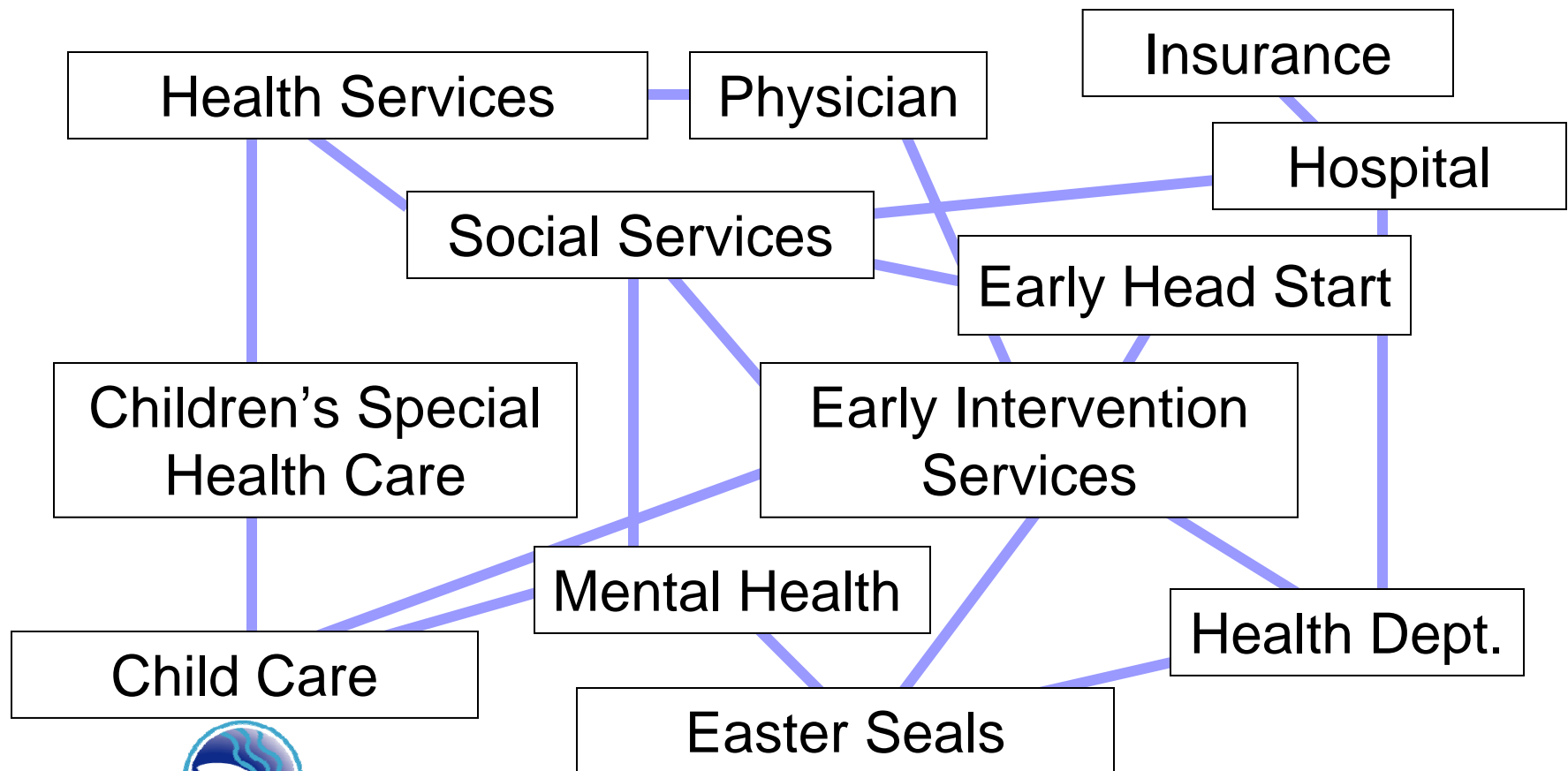


Early On Services Are:

- Strength based
- Family Centered
- Based on parent/professional partnerships
- Based on interagency collaboration



Early On is a System of Services



Eligibility for *Early On* Services

- Any infant or toddler with an established condition (i.e., a physical or mental condition likely to lead to a delay)
- Any infant or toddler with a developmental delay



Categories of Established Conditions

- Chromosomal anomaly/genetic disorders
- Neurological disorders
- Congenital malformations
- Inborn errors of metabolism
- Sensory disorders
- Atypical developmental disorders
- Severe toxic exposure
- Chronic illnesses
- Severe infectious diseases



Developmental Delay in one of more of the following categories:

- Physical (including hearing and vision)
- Gross and Fine Motor Development
- Communication Development
- Cognitive Development
- Social/Emotional Development
- Adaptive (self-help)



Services Provided by *Early On*

- Assistive Technology Services
- Audiology Services
- Family Training, Counseling & Home Visits
- Nursing Services
- Nutrition Services
- Occupational Therapy
- Speech Therapy
- Physical Therapy
- Special Instruction
- Social Work
- Psychological Services
- Health Services
- Service Coordination
- Transportation
- Vision Services



The *Early On* Process

- A referral is made because there is a suspicion that a child may be showing a delay or have an established condition
- Contact is made with the family
- An interview with the family regarding their concerns, priorities and daily routines
- A multidisciplinary developmental evaluation occurs



The *Early On* Process

- A report is written including:
 - Results of the evaluation
 - Observation of parent and child
 - Developmental History
 - Health Status
 - Results from the vision and hearing screening
- An Individualized Family Service Plan (IFSP) meeting with the family.



The *Early On* Process

- The IFSP meeting will include:
 - Results of the evaluation
 - Concerns of the parents
 - Outcomes desired by the parents for their child
 - Outcomes in natural environments and daily routines
 - Supports needed by the family
 - Early intervention services identified to support the outcomes



Six-Month Review

- Every six months, or sooner, the IFSP outcomes must be evaluated:
 - Has the outcome been met?
 - Does the outcome need to be changed?
 - Has there been progress made toward achieving the outcome?
 - Are new strategies needed?
 - Do services need to be more intense, less intense or stay the same?



Annual IFSP

- At least every 12 months a new IFSP is developed:
 - What is the child's current level of development?
 - Are new outcomes needed?
 - Are new services to support the outcomes needed?
 - Have there been changes in the family?
 - Are there new concerns?



Transition

- Up to nine months before a child turns three years of age a transition planning meeting is held.
- A Transition plan with steps and services is written.
- Progress is measured.
- Eligibility for special education determined.
- The child successfully transitions to special education or to other community services.





For additional information please feel free to contact me.

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