Books for Adults Who Read to Toddlers and Preschoolers

Children's activities are organized by themes and season; each one lists skills, suggested language (specific activity words), materials needed, activity description and ways to engage the class.

Forty-eight popular themes and over 600 classroom-tested activities actively engage children's imaginations and provide many months of learning fun.

"Library" programs can be developed and presented at day care and school as well.

Getting kids interested in reading and trying it on their own.

Bauer explains how to use puppets to introduce a wide variety of literature.

Fox explains the benefits of reading to preschoolers, even newborns and gives suggestions for helping children learn to read by themselves.

While appealing mainly to librarians, this book is valuable to anyone who plans reading/literacy programs for the very young.

Hauser's guide contains 65 activities to encourage children to "guess," "test," and "find out."

Parents can encourage a love of reading by guiding their children to find an appropriate book and talking with them about the story to help them connect with what they read.

Gillespie, John. *Best Books for Children, Preschool through Grade Six*. Libraries Unlimited, 2001. 23,000 titles based on recommendations from five reviewing sources such as Booklist. Each entry includes author, illustrator (if pertinent), title, grade span, year, publisher, price (in 2001), ISBN, number of pages, brief annotation, review citations and Dewey number if applicable.

The book is organized by various diagnoses, as well as specific learning situations found in most preschools - circle time, snack, various centers, etc.
Herr, Judy. *Creative Resources for the Early Childhood Classroom*. Delmar Learning, 2003. Handbook includes more than 100 activities complementing a variety of themes that make learning interesting and challenging for young children.


Miller, Regina. *The Developmentally Appropriate Inclusive Classroom in Early Childhood Education*. Delmar Learning, 1995. This book is intended to meld the practices of early childhood education and early childhood special education into a format that promotes and supports the practice of inclusion.


Renfro, Nancy. *Puppetry in Early Childhood Education*. Nancy Renfro Studios, 1982. How to introduce and use puppets with preschool children. (See also other Renfro books and puppets).


Schiller, Pamela. *Where is Thumbkin? Over 500 Activities to Use With Songs You Already Know*. Gryphon House, 1993. Arranged chronologically from September to August, the book includes six or eight themes per month.

Schlosser, Kristin G. *Building Literacy with Interactive Charts: A Practical Guide for Creating 75 Engaging Charts from Songs, Poems, and Fingerplays (Grades PreK-2)*.


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